

Second P.B.B.Sc. Nursing Examination, Summer (Phase - II) 2019
INTRODUCTION TO NURSING EDUCATION

Total Duration : 3 Hours

Total Marks : 75

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full marks**.
 - 5) Draw diagrams **wherever necessary**.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answer book for all sections.

SECTION - A (40 Marks)

1. Short answer question (**any five** out of six) : [5 × 5 = 25]
 - a) Principles of Learning
 - b) Microteaching.
 - c) Importance of records in the nursing school.
 - d) Bloom's taxonomy of educational objectives.
 - e) Aims of Education.
 - f) Pragmatism as a Philosophy of Education

2. Long answer question (**any one** out of two): [1 × 15 = 15]
 - a)
 - i) Write purposes, advantages and disadvantages of methods of teaching. [5]
 - ii) Classify various teaching methods. [5]
 - iii) Describe any one method in detail. Give illustrations. [5]
 - b)
 - i) Write communication Process. Write the purposes of Communication. [5]
 - ii) Write the classification of Audio visual aids. [5]
 - iii) Write the factors affecting communication. [5]

61414

SECTION - B (35 Marks)

[4 × 5 = 20]

3. Short answer question (any four out of five) :
- a) Factors influencing curriculum development
 - b) Principles of adult learning
 - c) Write the characteristics of learning.
 - d) Pragmatism as a philosophy of education.
 - e) Welfare services for the students.

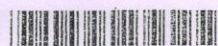
Praxis mgt / Role of teacher

4. Long answer questions (any one out of two) :

[1 × 15 = 15]

- a) i) Write the characteristics of Nursing Profession. [5]
- ii) Nursing Education before and after Independence. [5]
- iii) Qualities of a good teacher. [5]
- b) i) Write the purposes of evaluation. [5]
- ii) Write the importance of In-service education in nursing. [5]
- iii) Write the Qualities of a good counsellor. [5]

x x x



61414

**Second P.B.B.Sc. Nursing Examination, Summer 2018
INTRODUCTION TO NURSING EDUCATION**

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All** questions are **compulsory**.
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answerbook for **all** Sections.

SECTION – A (40 Marks)

1. Short answer question (**any five** out of six) : (5×5=25)
 - a) Aims of Nursing Education.
 - b) Pragmatism.
 - c) Taxonomy of Educational Objectives.
 - d) Purposes of Audio Visual aids.
 - e) Seminar.
 - f) Clinical teaching methods.

2. Long answer question (**any one** out of two) : (1×15=15)
 - a) Define counselling. Discuss the basic principles of guidance and counselling. Explain counselling process.
 - b) Define lesson planning. State the types and characteristics of a good lesson plan. Describe the teacher's requirements in lesson planning.

61414



SECTION - B (35 Marks)

3. Short answer question (any four out of five) :

(4×5=20)

- a) Types of evaluation.
- b) Objective Structured Clinical Examination (OSCE).
- c) Principles of adult learning.
- d) Flash Cards.
- e) Principles and maxims of teaching.

4. Long answer question (any one out of two) :

(1×15=15)

- a) Define evaluation. State the purposes of evaluation. Classify the various clinical evaluation methods used in nursing practice.
- b) Define communication. State the factors affecting communication. Describe the communication process in detail.

Second P.B. B.Sc. Nursing Examination, Summer 2017
INTRODUCTION TO NURSING EDUCATION

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION - A & SECTION - B

- Instructions :
- 1) Use blue/black ball point pen only.
 - 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) All questions are compulsory.
 - 4) The number to the right indicates full marks.
 - 5) Draw diagrams wherever necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answerbook for all sections.

SECTION - A (40 Marks)

1. Short answer question (any five out of six) : (5x5=25)
 - a) Advantages of demonstration method of teaching.
 - b) Computer assisted learning.
 - c) Write the principles of adult learning.
 - d) Differentiate between naturalism and pragmatism.
 - e) Micro teaching.
 - f) Importance of performance appraisal.

2. Long answer question (any one out of two) : (1x15=15)
 - a) Define educational objectives. Write the domain of educational objectives with example. Describe the importance of blueprint.
 - b) Define teaching and learning. Enlist the general principles of teaching. Explain in detail about the current trends in nursing education in India.

61414



SECTION - B (35 Marks)

(4x5=20)

3. Short answer question (any four out of five) :

- a) Projected aids.
- b) Clinical rotation plan.
- c) Rating scale as an evaluation criteria.
- d) Values of clinical record.
- e) Methods of staff education.

(1x15=15)

4. Long answer question (any one out of two) :

- a) Define curriculum. List the components of curriculum. State the factors to be considered while preparing a curriculum and explain the nature of nursing curriculum.
- b) Define lesson planning. Write the pre-requisite of a good lesson plan. Prepare a sample lesson plan on any topic of your choice.



61414

Second P.B.B.Sc. Nursing Examination, Summer 2016
INTRODUCTION TO NURSING EDUCATION

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

- Instructions:**
- 1) Use **blue/black** ball point pen only.
 - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All** questions are **compulsory**.
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answerbook for **all** Sections.

SECTION – "A" (40 Marks)

1. Short answer question (**any five** out of six) : (5x5=25)
 - a) Barriers of communication
 - b) Importance of Field Trips
 - c) Principles of Health Education
 - d) Seminar as a method of teaching
 - e) Anecdotal Record
 - f) Principles of Learning.
2. Long answer question (**any one** out of two) : (1x15=15)
 - a) Define Curriculum. Discuss criterion of organization of learning experience in the curriculum and explain in detail levels of curriculum planning.
 - b) Write the purposes of evaluation and explain the need for internal assessment in nursing education and discuss the objective type of questions with suitable example.

P.T.O.

61414



SECTION – "B" (35 Marks)

3. Short answer question (any four out of five) :

(4x5=20)

- a) Concept of Curriculum.
- b) Components of Educational Process.
- c) Philosophy of Experimentalism.
- d) Problem solving approach in nursing education.
- e) Essay test.

4. Long answer question (any one out of two) :

(1x15=15)

- a) Write functions of Educational Communication Media and explain the principles underlying the successful use of Audio-Visual Media.
- b) Enumerate methods of teaching used in classroom setting and discuss in detail about Microteaching.

Second P.B. B.Sc. Nursing Examination, Summer 2015
INTRODUCTION TO NURSING EDUCATION

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) Do not write anything on the **blank portion of the question paper.** If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All** questions are **compulsory.**
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) **Use** a common answer book for **all** Sections.

SECTION – A

(40 Marks)

(5×5=25)

1. Short answer question (**any five** out of six) :

- a) Aims of nursing education.
- b) Maxims of teaching.
- c) Seminar as a method of teaching.
- d) Importance of evaluation in nursing education.
- e) Various clinical teaching methods used in nursing education.
- f) Idealism as a philosophy of education.

2. Long answer question (**any one** out of two) :

(1×15=15)

- a) Define lesson planning and write the types of lesson planning. Explain various steps in preparation of lesson plan.
- b) Explain in service education. Write the principles of adult learning. Write the techniques and methods of staff education.

61414



SECTION - B

(35)

(4x5=20)

3. Short answer question (**any four** out of five) :
- a) Domains of educational objectives.
 - b) Importance of clinical record.
 - c) Purposes of audio visual aids.
 - d) Importance of blue print in assessment.
 - e) High power committee recommendations for nursing education.
4. Long answer question (**any one** out of two) :
- a) Define counselling. Write down principles of counselling. Explain counselling process in detail.
 - b) Define curriculum. Write the factors influencing curriculum. Describe the components of curriculum .

(1x15=15)

SECTION - A

(1x15=15)

- a) Define lesson planning and write the types of lesson planning. Explain various steps in preparation of lesson plan.
- b) Explain in service education. Write the principles of adult learning. Write the techniques and methods of staff education.